

Special Meeting to Vote on BOCES Budget and Trustees and PUBLIC HEARING on EDUCATIONAL IMPACT STATEMENT - Northport High School Auditorium (Tuesday, April 27, 2021)

Generated by Beth M Nystrom on Wednesday, April 28, 2021

Members present

David Badanes, Victoria Buscareno, Larry Licopoli (arrived at 7:00 p.m.), Thomas Loughran, Donna McNaughton, Allison C Noonan, David Stein

Members absent

None

Also present

Mr. Robert Banzer, Superintendent of Schools

Ms. Irene McLaughlin, Assistant Superintendent for Human Resources

Dr. Dana Boshnack, Assistant Superintendent for Teaching and Learning

Mr. Robert Howard, Assistant Superintendent for Business

Mr. Louis Bonadonna, Assistant Superintendent for Special Education and Student Services

Public Attendance: 30 people in-person, approximately 634 virtually

1. CALL TO ORDER – President Badanes called the meeting to order at 6:02 p.m.

2. IF NECESSARY, THE CHAIR MAY ENTERTAIN A MOTION TO ENTER INTO EXECUTIVE SESSION - Note: It is anticipated that the Board will meet in public in the Faculty Dining Room at Northport High School at 6:00 p.m. to act upon a resolution, upon majority vote, to immediately convene into Executive Session to discuss matters pertaining to the employment history of particular persons and matters pertaining to contract negotiations.

Action: 2.01 Motion to convene into Executive Session to discuss matters pertaining to the employment history of particular persons and matters pertaining to contract negotiations.

Motion by Allison C Noonan, second by Thomas Loughran.

Final Resolution: Motion passes

Yes: David Badanes, Victoria Buscareno, Thomas Loughran, Donna McNaughton, Allison C. Noonan, David Stein

Not Present at Vote: Larry Licopoli

At 7:08 p.m. the Board reconvened in public session in the auditorium at Northport High School.

3. Mr. Badanes led those present in the **PLEDGE OF ALLEGIANCE**; and

4. Pointed out the **EMERGENCY EXITS**

5. PROPOSED WESTERN SUFFOLK BOCES ADMINISTRATIVE BUDGET FOR 2021-2022

Action: 5.01 Western Suffolk BOCES proposed 2021-2022 Budget

Recommendation to approve the 2021-2022 proposed Western Suffolk BOCES budget (The entire 2021-2022 proposed Western Suffolk BOCES budget was forwarded to the Board on March 19, 2021)

Motion by Allison C Noonan, second by David Badanes.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, David Stein

6. CANDIDATES FOR THREE YEAR TERMS ON THE WESTERN SUFFOLK BOCES BOARD OF EDUCATION

Action: 6.01 Candidates for the Western Suffolk BOCES Board of Education

Recommendation to vote for Ms. Mary Ellen Cunningham and Mr. James Kaden for the Western Suffolk BOCES Board of Education (Letter from Ms. Joanne Klein, District Clerk of Western Suffolk BOCES, dated March 25, 2021, re: three nominations to fill two vacant seats on the BOCES Board):

6.01.1 Ms. Mary Ellen Cunningham

6.01.2 Mr. James Kaden

6.01.3 Mr. Joseph Savaglio

Motion by Thomas Loughran, second by Allison C Noonan.

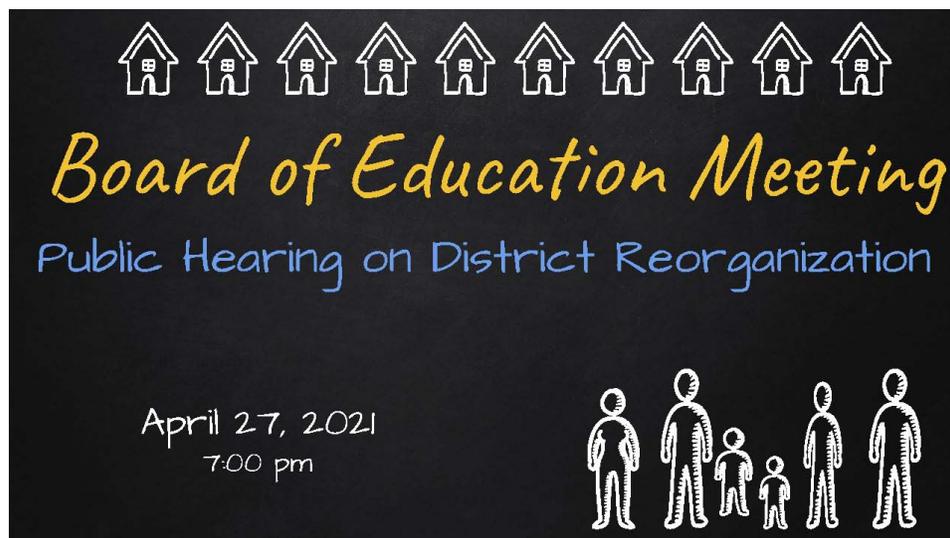
Final Resolution: Motion Passes

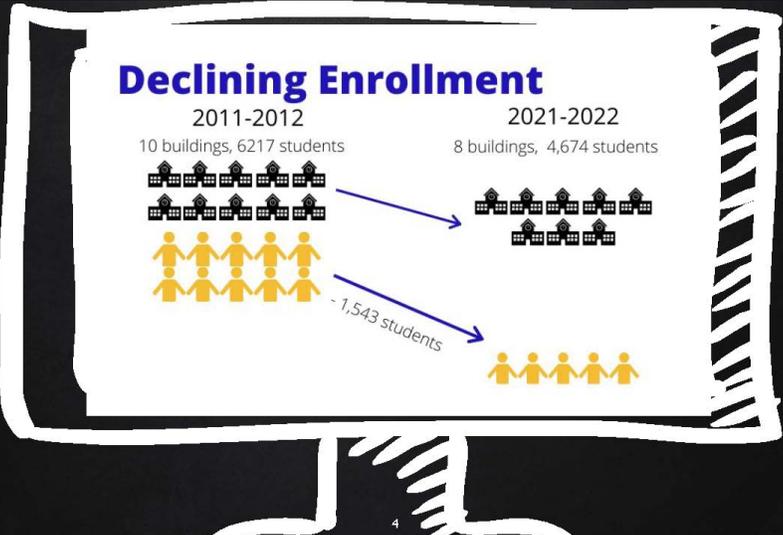
Yes: Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, David Stein

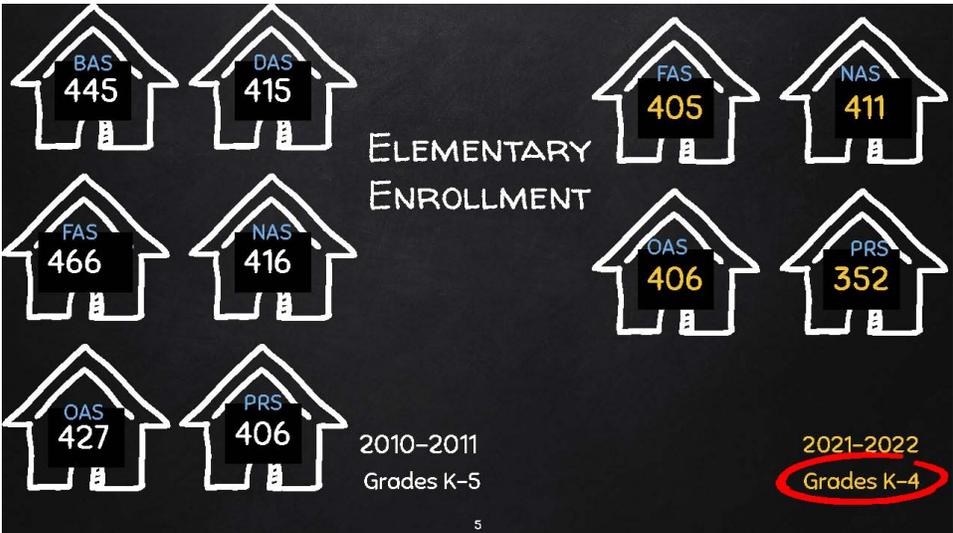
No: David Badanes

7. PUBLIC HEARING ON PROPOSED SCHOOL CLOSING EDUCATIONAL IMPACT STATEMENT - Please Note: Community members are invited to share their questions, comments, or concerns with the School Board. To participate by Zoom please sign up using the following link: <https://forms.gle/Cp4LTgMrHEe1URux6> by 4:00 p.m. on April 27th. When speaking, citizens should state their name and address for the record and limit their presentation to 5 minutes.

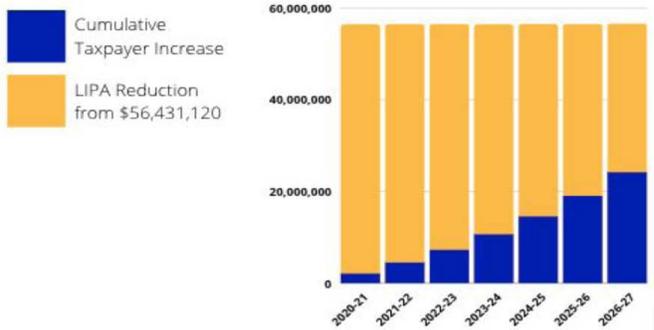
Report: 7.01 Educational Impact Statement





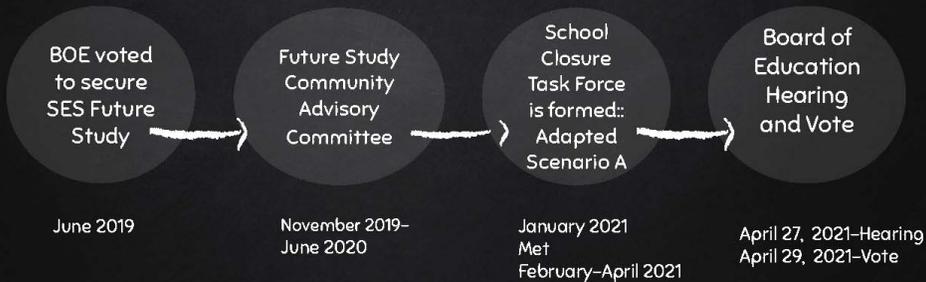


Tax Burden Shift:



“ARE THERE OPTIONS THAT MIGHT PROVIDE PROGRAM EFFECTIVE AND COST-EFFECTIVE WAYS OR PATTERNS TO ORGANIZE HOW THE PREK-12 PROGRAM IS IMPLEMENTED/DELIVERED OVER THE NEXT THREE YEARS?”

OUR PROCESS



9

EDUCATIONAL IMPACT STATEMENT (EIS)

- The “background” contains information about the work of the Community Advisory Committee and SES Study Team prior to the formation of the Task Force.
- The “district’s response to the charge” is a combination of information and data from the SES Study and the work of the Task Force, organized according to the charge.
- A brief summary and conclusion is provided in the EIS.
- The meeting agendas, summaries, and minutes are included in the full statement as well.
- The entire EIS is available for review on the district website

10

CONCLUSION

“THE COMMITTEE HAS DETERMINED THAT THIS SCENARIO AFFORDS THE DISTRICT THE OPPORTUNITY TO DELIVER AND ENHANCE THE EXCELLENT EDUCATIONAL EXPERIENCE FOR OUR STUDENTS AND ALLOCATE RESOURCES TO MITIGATE FISCAL CONCERNS FOR THE DISTRICT AND COMMUNITY.”

Pg. 15, EDUCATIONAL IMPACT STATEMENT

11

SCHOOL VISITATIONS:

- THREE WEEK WINDOW: MAY 24TH- JUNE 11TH
- AFTER SCHOOL
- SMALL GROUP VISITATIONS FOR INCOMING FAMILIES
- COMMUNICATION WILL COME FROM BUILDING PRINCIPALS
- ADDITIONAL ORIENTATION/WELCOME IN LATE AUGUST PRIOR TO THE START OF SCHOOL

12

WHAT DOES THIS PLAN MEAN FOR OUR:

K-4 STUDENTS?



- INCREASED STEM OPPORTUNITIES
- MAINTAINING SMALL CLASS SIZES
- FULL DAY INTEGRATED CO-TEACHING PROGRAM
- FULL-TIME ART TEACHER PER BUILDING
- VARIETY OF WELCOME PROCEDURES, INCLUDING IN-PERSON ORIENTATION



13

WHAT DOES THIS PLAN MEAN FOR OUR:

FIFTH GRADE STUDENTS?

- WORLD LANGUAGE EXPLORATORY COURSE
- INCREASED BAND AND ORCHESTRA TIME
- INCREASED STEM OPPORTUNITIES
- INSULATED IN SEPARATE HALLWAYS & 5/6 BATHROOMS
- FULL DAY INTEGRATED CO-TEACHING PROGRAM
- FULL TIME 5TH GRADE COUNSELOR
- SUPPORT STAFF REDEPLOYED TO ACCOMMODATE ADDITIONAL STUDENTS (NURSES, TEACHER AIDES ETC.)
- IN-PERSON ORIENTATIONS



14

WHAT DOES THIS PLAN MEAN FOR:

SPECIAL EDUCATION AND STUDENT SUPPORT SERVICES?

- FULL DAY INTEGRATED CO-TEACHING PROGRAM OPTIONS AVAILABLE K-4
 - OCEAN/NORWOOD
 - PULASKI/FIFTH
- FULL DAY INTEGRATED CO-TEACHING PROGRAM 5TH GRADE FOR ALL ACADEMIC CLASSES
- REDUCED RATIO OF MENTAL HEALTH SUPPORT STAFF TO STUDENT
- DESIGNATED FULL-TIME 5TH GRADE COUNSELOR AT EACH MIDDLE SCHOOL
- SUPPORT STAFF REDEPLOYED TO ACCOMMODATE ADDITIONAL STUDENTS (NURSES, TEACHER AIDES ETC.)

15

WHAT DOES THIS PLAN MEAN FOR OUR:

SCHOOL COMMUNITY?

PROVIDES STRUCTURAL CHANGE THAT:

- MAINTAINS/ENHANCES EDUCATIONAL PROGRAM THAT MEETS THE EXPECTATIONS OF THE COMMUNITY
- ADDRESSES DECLINING ENROLLMENT
- POSITIONS THE DISTRICT FOR FUTURE FINANCIAL STABILITY

-SAVINGS OF \$6.9 MILLION AFTER REDEPLOYMENT OF FUNDS FOR ENHANCEMENTS

-APPROXIMATELY \$336 FOR THE AVERAGE TAXPAYER (HOUSE ASSESSED VALUE AT 3,800) FOR NEXT YEAR AND EVERY SUBSEQUENT YEAR.

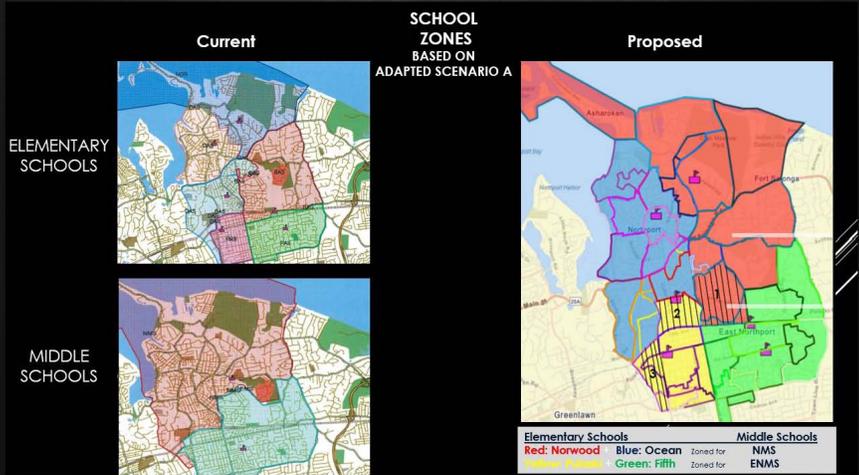
-REDUCED THE PER PUPIL COST BY APPROXIMATELY \$1,400.

16

COMMON QUESTIONS:

- CAN WE CARRY OUT THIS PLAN UNDER THE CURRENT COVID-19 GUIDANCE?
 - ANSWER: YES
- WHAT ABOUT VARIANCES?
 - ANSWER: AFTER AN INITIAL REVIEW, WE EXPECT TO GRANT MOST, IF NOT ALL, OF THE REQUESTS. FAMILIES WILL BE NOTIFIED FOLLOWING THE APRIL 29TH BOARD OF EDUCATION MEETING (WEEK OF MAY 3RD).

17



18

SCHOOL ZONE INFORMATION by address:

Interactive School locator

 Type in address to find Elementary & Middle School

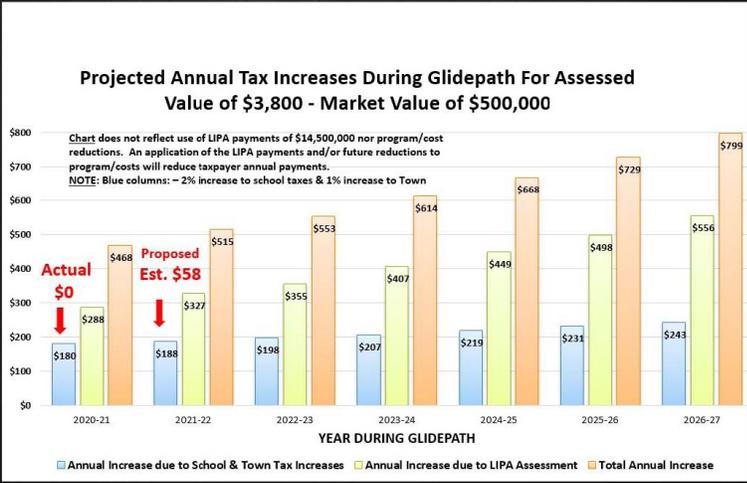
SCHOOL ZONE INFORMATION

<p>#1 North= Valley Rd. West = Vernon Valley South= Train tracks East = Vets Park</p>	
<p>#2 North= Dickinson Ave. West = Elwood Rd. South= Train tracks East = Laurel Rd.(W)</p>	
<p>#3 North= Train Tracks West = Stony Hollow Rd. South= Clay Pitts Rd. East = Elwood Rd.</p>	

Elementary Schools	Middle Schools
Red: Norwood	Blue: Ocean Zoned for NMS
Yellow: Fukaki	Green: Fifth Zoned for ENMS

19

Grades K- 4 Sample Schedule 1 Core Teacher	Grade 5 Draft Schedule - *Every Day* 2 Core Teachers	Grade 6 Draft Schedule - *A day / B day* 3-4 Core Teachers	
	Band/Orchestra	Band/Orchestra	Band/Orchestra
SPECIALS	Reading / Writing	ELA	ELA
FLEX	Reading / Writing	ELA	Math 2
Reading	LUNCH	Special	Special
Reading	Social Studies* Science*	Lunch	Lunch
Lunch	**Special/art/music/ PE/ Lib/Health	Math	Math
Math	World Language/STEM/Chorus/ FLEX	Science	Science
Science/SS/Band & Orchestra(1x a wk.)	Math	Elective Wheel	Elective Wheel
Writing/ Chorus(1x a wk.)	Math 2	Social Studies	Social Studies



FISCAL PLANNING IN OUR CURRENT REALITY

LIPA Settlement

SCHOOL CLOSURE
Advisory Task Force
April 6, 2021

District Reorganization & Enhanced Program

Planning for Capital Projects

Capital & Maintenance Planning

ENROLLMENT HISTORY

Enrollment Decline

PRIORITY:
Maintain the diversity and excellence of education programs.

Class size goals and program vision must be maintained. Options all ensure schools are practicable given the enrollment projections and the school district building resources available.

Stable use of Fund Balance & Reserves

State Aid

SCHOOL REOPENING PLANS

Pandemic Planning

Tax Levy History under the "Tax Cap"

Year	Rate	Rate	% Under	% Under	State Levy	Local Levy
2011-12	1.90%	1.90%	-0.75%	-0.15%	\$1,100,000	\$1,100,000
2012-13	1.90%	1.90%	-0.75%	-0.15%	\$1,100,000	\$1,100,000
2013-14	1.90%	1.90%	-0.75%	-0.15%	\$1,100,000	\$1,100,000
2014-15	1.90%	1.90%	-0.75%	-0.15%	\$1,100,000	\$1,100,000
2015-16	1.90%	1.90%	-0.75%	-0.15%	\$1,100,000	\$1,100,000
2016-17	1.90%	1.90%	-0.75%	-0.15%	\$1,100,000	\$1,100,000
2017-18	1.90%	1.90%	-0.75%	-0.15%	\$1,100,000	\$1,100,000
2018-19	1.90%	1.90%	-0.75%	-0.15%	\$1,100,000	\$1,100,000
2019-20	1.90%	1.90%	-0.75%	-0.15%	\$1,100,000	\$1,100,000
2020-21	1.90%	1.90%	-0.75%	-0.15%	\$1,100,000	\$1,100,000
2021-22	1.90%	1.90%	-0.75%	-0.15%	\$1,100,000	\$1,100,000
Average	1.90%	1.90%	-0.75%	-0.15%	\$1,100,000	\$1,100,000

Tax Levy Limit

Salaries & Benefits

Category	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Salaries & Benefits	\$1,100,000	\$1,100,000	\$1,100,000	\$1,100,000	\$1,100,000	\$1,100,000	\$1,100,000
Other	\$1,100,000	\$1,100,000	\$1,100,000	\$1,100,000	\$1,100,000	\$1,100,000	\$1,100,000
Total	\$2,200,000	\$2,200,000	\$2,200,000	\$2,200,000	\$2,200,000	\$2,200,000	\$2,200,000

Mandated cost increases mostly offset by retirement incentive

PROJECT TOTALS		
	total project cost	Description
BELLEROSE	\$2,753,641	
DICKINSON	\$6,194,651	
ENMS	\$4,275,973	
5TH AVE	\$5,985,189	
HIGH SCHOOL	\$28,636,760	
NORWOOD	\$6,420,762	
NMS	\$9,148,129	
OCEAN AVENUE	\$4,376,140	
PULASKI	\$6,464,593	
WJB	\$6,108,792	
Total Building Costs	\$80,364,630	

Pupil Capacity

Grade	Contractual Guidelines	Administrative Guidelines
	2006	2009
Grade K*	23	20
Grade 1	23	22
Grade 2	23	22
Grade 3	23	23
Grade 4	26	24
Grade 5	26	25

Pg. 2

GRADE LEVEL	SCHOOL	AVERAGE GRADE LEVEL SECTION SIZE RANK - ORDERED LOWEST TO HIGHEST 2019-2020 School Year	NET DIFFERENCE BETWEEN THE LOWEST AND HIGHEST GRADE LEVEL AVERAGE CLASS SIZE AMONG THE ELEMENTARY SCHOOLS
KINDERGARTEN Class size guideline: 30	Norwood	15	Grade Kindergarten Equity Gap: 3.3 pupils. 22% difference low to high
	Dickinson	17	
	Fifth Ave	17	
	Ocean	17	
	Pulaski	18	
GRADE 1 Class size guideline: 22	Dickinson	14.75	Grade One Equity Gap: 7.75 pupils. 52.5% difference low to high
	Pulaski	15.75	
	Bellerose	17.7	
	Fifth Ave	17.7	
	Ocean	18.3	
GRADE 2 Class size guideline: 22	Ocean	16.5	Grade Two Equity Gap: 5.2 pupils. 31.5% difference low to high
	Bellerose	17.7	
	Dickinson	19	
	Norwood	19.5	
	Pulaski	20.5	
GRADE 3 Class size guideline: 23	Bellerose	17	Grade Three Equity Gap: 3.3 pupils. 19.4% difference low to high
	Dickinson	17	
	Ocean	17.5	
	Fifth Ave	18.7	
	Norwood	20.3	
GRADE 4 Class size guideline: 24	Fifth Ave	17.7	Grade Four Equity Gap: 4.8 pupils. 27.1% difference low to high
	Dickinson	18.35	
	Norwood	18.3	
	Ocean	19	
	Pulaski	19.3	
GRADE 5 Class size guideline: 25	Bellerose	16.3	Grade Five Equity Gap: 5.7 pupils. 35% difference low to high
	Dickinson	18.7	
	Ocean	19.3	
	Norwood	19.7	
	Pulaski	20	

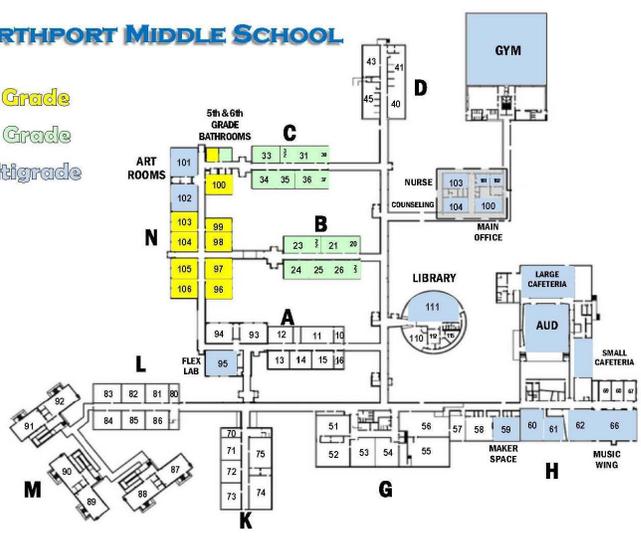
Out of the 109 class sections serving grades Kindergarten through grade 5 pupils in 2019-2020, the number of grade level sections that are:

Below the functional class size guidelines of the district	At the functional class size guidelines of the district	Above the functional class size guidelines of the district
105	2	2
96.3%	1.8%	1.8%
Below the functional class size guidelines of the district by over 10%	0	Above the functional class size guidelines of the district by over 10%
88		0%
83.8%		

Pg. 12

NORTHPORT MIDDLE SCHOOL

- 5th Grade
- 6th Grade
- Multigrade



<u>Name</u>	<u>Comment</u>
Christen Kuhn	Asked for a pause. It is not the right time to close two schools and increase class size. COVID is still here.
Christina Karman	Stated she is opposed to closing schools. Closing Bellerose will affect the mental health of students and the school community. Asked why there were no other options considered. The future study is based on opinions and biased.
Diane Motchkavitz Reed	Stated that the Board needs to listen to the parents of Bellerose and Dickinson and not close the schools. The Board should close William J. Brosnan School and wait until the pandemic is resolved and come up with a better plan.'
Danielle Winnegar	Stated that she is a graduate and attended Bellerose. Closing the schools will not only affect all the children with increased class size. Class size is vital to the learning of all students and smaller class sizes are essential. Asked how the Board can justify closing schools when getting an increase in state funding.
Jacque Achee	Stated that her current 4 th grader will be entering middle school at an extremely young age. Developmentally and emotionally they are too young to be in middle school. Kids are under a tremendous amount of stress and it is important to build self-esteem especially before going to middle school. Asked the Board to take extra time and come up with a well thought out plan.
Kyle Halm	Asked the Board to press pause for the 2021-2022 school year. How is the district going to keep COVID rates low and keep children safe when closing two schools. This is a short amount of time to make this happen. Need to rethink 5 th graders at the middle school for various reasons.
Lynn Cromeyn	Stated she is a parent of a 5 th grader at Bellerose, a teacher at the high school and served on both committees. As a resident and teacher she is concerned that if we do not restructure what opportunities will be here for all other children of the community. Change is never easy. As a community we value forward thinking and have education professionals who support the efforts. Buildings aren't connections, staff members are.
Lisa Becker	Thanked Mr. Banzer, administration, Board of Education, future study and educational impact committee for their work on this unenviable task. She understands the need and solution and understands tough decisions need to be made for the good of the district. Asked the Board to do the job they were tasked to do. She is confident the children and community will adapt and evolve for the better.
Rosanne Fischer	Read a letter to the Board stating that the closing of the schools will balance long term fiscal responsibility and maintain the outstanding education program and small class sizes. Asked the Board to allow our children to enjoy the newly improved academic and programming excellence by adopting adapted scenario A.
Tara Fagan	Asked the Board to pause one year and give the children some time to recoup the losses from this past year. She is concerned about 5 th graders going to the

middle school, concerned about crowding, and the 5th graders not having lockers. SEL and education losses due to the pandemic have not been recovered yet.

Peter Forsch Stated that this past year has been really hard for the children and he recommends pausing and thinking about it from a standpoint of doing what is best for the children.

Lauren Handler Stated that many have called in and expressed their concerns and that the district is not prepared to close schools. There needs to be playground equipment at the middle schools and stated her concern about a student that called into the Q&A regarding vaping in the middle schools. The portables are expired and should not be used.

Leigh Boodoo Asked the Board to vote for a pause on the school closures and to analyze how this will affect the district as a whole. She is excited about the new curriculum but not at the expense of the children. It is not worth the risk, not worth putting more distance between the Board and the community.

Nicole Richichi Stated that it is not too late for the Board to press pause. It is astonishing that the Board is considering moving forward with closing two elementary schools during a national pandemic when children have already been stressed. Take a pause and have more time to address the social emotional needs of the children.

Jen Falasco Stated she understands the changes but can't understand the timing of them. One year would help the community understand and one more year will not cost the district much but would be costly to students.

Marie Martello Angelo Implored the Board to put a pause on closing Dickinson and Bellerose and put a pause on adapted scenario A. To implement all the changes before September is wrong and irresponsible and we will not know what effects the pandemic will have on the children.

Melissa Baker Stated that she is the Ocean Avenue PTA President and sat on the committee. There are so many uncertainties in the world right now and so much information that needs to be worked out before the change. There are questions about the modulars, questions about the investigate program and COVID. She wants this to work but doesn't know how it can work in this short amount of time.

Michael Taub Stated that the plan feels rushed and asked why this can't be put to a vote. There are many unanswered questions and stated that with this plan kids are going to be victimized.

Laura O'Donohoe Asked how the Board could possibly think of closing two schools during a pandemic and stated that Northport Middle School should be closed.

Tammie Topel Stated that Northport Middle School should be closed as that would have the least disruption to students. Close Northport Middle School and return the bus depot to that school. Asked how much money was saved because of the hybrid model and stated that now is not the time for a tax hike.

- Brian McGunnigle Stated that he is concerned about the change and concerned about the safety of putting 5th grades in the middle school. Stated he doesn't think the options presented are the best that can be done. If any school should close it should be Northport Middle School. Maybe bring 6th grade back to elementary school and have one school for 7th and 8th grades.
- Amarilda Fligstein Stated she is concerned about the closure of two schools especially during a pandemic. Close Northport Middle School, put 6th grade back in elementary schools, and put 7th and 8th grades at East Northport Middle School. Asked the Board to consider this as an alternative
- Chris Angelo Asked the Board to pause the decision and re-evaluate the future study and school closures.
- Denise Zagari Stated that she was a member of both committees. She was extremely concerned when she first heard about adapted scenario A but having listened to the plan for the 5th graders her feelings quickly changed. The change will benefit all students. She is a 6th grade teacher and sees how students adapt and adopt. In day to day interactions the middle schools are a safe place. As a parent and educator in the district she asked the Board to adopt adapted scenario A.
- Lise DeNisco Stated as a member of both committees she is well versed in the process and applauded the process. There are far too few students with continuing enrollment decline to justify operating nine buildings. Adapted scenario A allows for educational enhancement for students, enhancements while absorbing the LIPA hit. She fully respects those who want to pause but asked why wait. She fully supports a yes vote and looks forward to unifying the district.
- Kendra Monahan Stated that she is angry that she has to ask for a pause. She has seen all presentations, understands the lower enrollment and LIPA but feels the kids are getting screwed. The community is asking the Board to pause.
- Michelle Coggins Stated that her children will be negatively impacted by the closing of Dickinson Avenue and asked if the savings of \$336 annually is so detrimental to close two schools. The proposal breaks the security and social emotional stability of the children. She has many concerns about the proposal and asked the Board to pause.
- Robert Berger Stated that he has three children in the district and was a member of the task force. He does not believe anything in the plan has been done hastily and has not been done without thinking of the students, teachers, staff as well as the taxpayers. His concern is if this doesn't get approved he is afraid what they will be looking at.
- Dianne Popa Stated that she is co-president of the Bellerose PTA. She is concerned about where the teachers from the two schools will be placed. She is in full support of a pause so the changes can be done without restrictions and students can be given proper tours of the schools.

Ms. Irene McLaughlin, Assistant Superintendent for Human Resources, reviewed the provisions in the teachers' contract for voluntary and involuntary transfers.

- Rob Dennis Stated that he is a current middle school principal and worked at Plainview-Old Bethpage who has the 5-8 model in middle school. There is a lot of trepidation about change but the 5-8 model can work every well. The biggest focus should be on what is best for kids and asking kids positive questions. He asked the Board to vote yes.
- Moriah Heuer Stated that she is outraged that there is still talk that Northport Middle School should be closed. She stated at first she was not excited about adapted scenario A but the more it was talked about she realized the opportunities for the children at any age. She stated she is concerned about the future financial aspect of the district if the EIS does not pass and the budget is voted down.
- Denise Schwartz Asked about the transportation hub and the monthly lease, the demographic study and looking at closing Northport Middle School and the portables at Northport Middle School.
- Cristin Mathiez Stated she has a private practice as a trauma psychotherapist and she has repeated heard that kids are resilient but they are also traumatized. There are a lot of questions that we don't have the answers to including placement of students, lunch for 5th graders, SEL and safety on buses, orientation, and mental health.
- Nancy Walsh Asked the Board to pause. Instead of working on transitioning the students in the next four months, we should be looking at what has been learned from this past year. She would like a pause so teachers can work with other schools to pen-pal students, have PTAs work together to bring students together.
- Chris Smith Stated that he has worked with kids in the 9-13 age group and that bullying in groups will always be there. He was concerned about the 5th graders being with the 8th graders. He asked the Board to pause for a year.

8. ADJOURNMENT - Board policy requires adjournment by 10:30 pm, unless meeting is extended by vote.

Information: 8.01 Upcoming Meetings

SPECIAL MEETING TO RENDER A DETERMINATION ON PROPOSED SCHOOL BUILDING CLOSINGS

Thursday, April 29, 2021

7:00 p.m.

Northport High School Auditorium

PUBLIC HEARING ON FINALIZED BUDGET

Thursday, May 6, 2021

7:00 p.m.

Northport High School Auditorium

BUDGET VOTE AND ELECTION OF TRUSTEES

Tuesday, May 18, 2021

6:00 a.m. - 9:00 p.m.

SPECIAL MEETING TO ACCEPT VOTING RETURNS

Tuesday, May 18, 2021

Approximately 9:30 p.m.
William J. Brosnan School Cafeteria

Action: 8.02 Adjournment
Recommendation to adjourn the meeting

Motion by David Badanes, second by Allison C Noonan.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, David Stein

At 10:27 p.m., the Chair declared the meeting adjourned.

Respectfully submitted,

Beth M. Nystrom
District Clerk